

PALISADE HIGH SCHOOL 2017 – 2018



3679 G Road
Palisade, Colorado 81526
[Http://phs.mesa.k12.co.us](http://phs.mesa.k12.co.us)

PALISADE FIGHT SONG

*Palisade, oh, Palisade
We sing to thee.
Fairest of all the schools,
Give her three times three
Ra! Ra! Ra!
Long may we cherish thee,
Faithful and true
Palisade, our Bulldogs,
For me and you.*

School Mascot Bulldog
Mascot Name Spike
School Colors..... Maroon & White

Telephone Numbers

Administrative Office254-4800
Athletics ext. 25106
Attendance..... 254-4868
Administrative office Fax464-5102
Counseling..... ext. 25117
Counseling Fax464-0836

Administration

Principal..... Daniel Bollinger
Assistant Principal..... Jackie Anderson
Assistant Principal..... Jenn Smyth
Assistant Principal/Activities Director.....
..... Gregg Hawkins

Student Services

Counselor (A-F)..... Andrea Bolton
Counselor (G-N) Lori Starr
Counselor (O-Z)..... Jon Burke
Counselor (IB) Lisa Borgmann
Counselor (IB) Danielle Bagwell
IB Coordinator Laura Meinzen
Media Specialist Ronda Scroggins
Student Council Dave Carlo
Health Assistant..... Angela Avila

Secretaries

Academic Progress..... Lisa Hawkins
Accounting..... Linda Pennock
Administrative Sheri Vega
Athletics..... Suzanne Erickson
Attendance Donna Farlow
Counseling Mary Jane Seriani
Counseling Evelyn Thackaberry
Library..... Jennifer Cochran

Graduation Requirements

- 4.0 Credits – Language Arts
- 3.0 Credits – Science
- 3.0 Credits – Social Studies
- 3.0 Credits – Mathematics
- 0.5 Credits – Physical Education

- 0.5 Credits – Personal Fitness and Wellness
- 0.5 Credits – Computer/Technology Literacy
- 0.5 Credits – Fine Arts
- 0.5 Credits – College Career Prep
- 10.0 Credits – General Elective

- 25 Credits Total
- Assessment proficiency in reading, writing and math
- GPA: 2.0 or higher
- Financial Literacy

Bell Schedules

<u>Monday</u>		<u>Tuesday</u>		<u>Wednesday</u>		<u>Thursday</u>		<u>Friday</u>	
1 st Period	7:25-8:05	1 st Period	7:25-8:15	1 st Period	7:25-8:15	1 st Block	7:25-8:45	2 nd Block	7:25-8:45
2 nd Period	8:09-8:49	2 nd Period	8:19-9:09	2 nd Period	8:19-9:09				
3 rd Period	8:57-9:37	3 rd Period	9:17-10:07	3 rd Period	9:17-10:07	3 rd Block	8:53-10:13	4 th Block	8:53-10:13
4 th Period	9:41-10:21	4 th Period	10:11-11:01	4 th Period	10:11-11:01	5 th Period	10:17-11:07	5 th Period	10:17-11:07
5 th Period	10:25-11:05	PACK	11:05-11:30	PACK	11:05-11:30	PACK	11:11-11:36	PACK	11:11-11:36
PACK	11:10-11:35	Lunch	11:30-12:00	Lunch	11:30-12:00	Lunch	11:36-12:06	Lunch	11:36-12:06
Lunch	11:35-12:05	6 th Period	12:10-12:50	6 th Block	12:05-1:25	6 th Period	12:10-1:00	6 th Period	12:10-1:00
6 th Period	12:10-12:50	7 th Period	12:54-1:34	8 th Block	1:30-2:50	7 th Period	1:05-1:55	7 th Period	1:05-1:55
7 th Period	12:54-1:34	8 th Period	1:38-2:18			8 th Period	2:00-2:50	8 th Period	2:00-2:50
8 th Period	1:38-2:18	PLC	2:20-3:00						
PLC	2:20-3:00								



PACK

(Perseverance-Attitude-Character-Knowledge)

PACK is a positive academic and behavioral support program based on student growth and learning. PACK provides systematic interventions for individual academic and behavioral success. Students will earn privileges as they progress through PHS by demonstrating increased maturity in academic, behavioral and social responsibilities.

All students are responsible for PACK period attendance and closed campus:

Juniors and seniors may earn off campus privileges as well as an extended lunch for academic and behavioral success. Sophomores may earn an extended lunch, on-campus. Freshmen may earn 1 day per week of extended lunch, on-campus, during their advisory period. To earn an extended lunch, students must have:

- All grades C or better
- Fewer than 4 tardies in the current, designated 3 week period (*excused* tardies count toward the tardy total)
- No behavior referrals

Student Identification Badges:

- Students will be expected to have an ID badge at all times due to safety and earned privileges system
- Badges will be color coded: Tier 1 = blue, Tier 2 = yellow, Tier 3 = maroon
 - Tier 1: Closed campus, Advisory (freshmen and any upperclassmen who have earned fewer than 6 credits)
 - Tier 2: Closed campus, extended lunch privileges possible (sophomores and upperclassmen who have earned 6 or more credits but < 13)
 - Tier 3: Off campus privileges possible (juniors and seniors who have earned 13 or more credits)

Attendance: There is a direct correlation between attendance and academic achievement

- Tardies – *Excused* tardies count toward the total tardy count
 - 4 tardies within a designated 3 week period results in Campus Clean-up for 3 days
 - 8 tardies within 3 weeks results in Campus Clean-up for the remainder of the 3 week period of time
 - 12 tardies within 3 weeks results in a major office referral
- Absences
 - 4 unexcused absences during semester 1 (quarter 1 and 2) or semester 2 (quarter 3 and 4) results in a letter home and parent meeting
 - 10 unexcused absences in 1st or 2nd semester results in letter home and parent meeting, with the possibility of a truancy referral
 - Excessive unexcused absences will result in a truancy referral and possible court appearance, and may also result in a involuntary withdrawal or revoked transfer.
 - Students missing Office Hours or Advisory will serve Campus Clean-up

Advisory: Monday, Tuesday, Wednesday, Friday

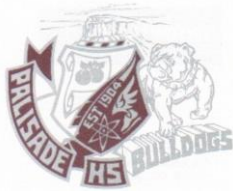
- Freshman Advisory
 - All freshmen will be assigned an advisory during PACK period. Students can earn .25 elective credit each semester for advisory if they attend regularly and participate.

Academic:

- Freshman Study Hall
 - Palisade High School will be offering a study hall for select freshmen, as identified by interest and need. This is an opportunity to empower our freshmen students so that they can be successful in high school. The focus of the study hall will be upon organizational skills, timely completion of assignments, study skills and progress monitoring. Freshmen Study Hall will also serve as an access point to pull students into a Math or English Language Arts tutoring center as needed. Students will receive targeted support based on needs identified in these core classes. A student may work in the Math or English Language Arts tutoring center for several days until his/her goals are met.
- Freshman Office Hours
 - Required for all 9th graders during advisory who are not maintaining C's or better (Thursday, Friday)
- Mandatory Office Hours
 - Required for all 10th, 11th, and 12th graders during PACK time who are not maintaining C's or better (Monday, Tuesday, Thursday, Friday)
- Academic interventions
 - After school study lab/homework tutoring in the Student Center (Monday – Thursday 3:00 - 4:00 rm 174DR)
 - Saturday School (Saturday 8:00 – 11:00, Room 174DR)
 - Extended Learning
 - Students may earn the opportunity to raise a grade at the end of a term, which is at the discretion of the teacher.

Bulldog Bucks

- PHS staff members may give a student a Bulldog Buck for demonstrating **P**erseverance, positive **A**ttitude, high **C**haracter, or **K**nowledge. The student brings the Bulldog Buck to the office to fill out a postcard to be sent home for further recognition. Weekly and quarterly will be held to award prizes and further celebrate the students.



PHS Learner Profile and Habits of Mind



Balanced	I understand the importance of <i>intellectual</i> , <i>physical</i> , and <i>emotional</i> balance to achieve personal well-being for themselves and others. I manage my impulsivity.
Caring	I show <i>empathy</i> , <i>compassion</i> , and <i>respect</i> towards the needs and feelings of others. I have personal commitment to service, and act to make a positive difference in the lives of others and the environment. I listen with understanding and empathy.
Communicator	I understand and express ideas and information confidently and creatively with clarity and precision in <i>more than one language</i> and in a variety of modes of communication. I work effectively and think interdependently in <i>collaboration</i> with others.
Inquirer	I develop my natural <i>curiosity</i> by questioning and posing problems. I acquire the <i>skills</i> necessary to conduct inquire and research and show <i>independence</i> in learning and respond with wonderment and awe. I actively enjoy learning using all my senses and my love of continuous learning can be sustained throughout my life
Knowledgeable	I persist in exploring <i>concepts</i> , <i>ideas</i> , and <i>issues</i> that have local and global significance. In so doing, I acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. I stick to a task until it is completed.
Open-minded	I understand and <i>appreciate</i> my culture and personal history, and I am open to the perspectives, values, and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, think flexibly, and am willing to grow from the experience.
Principled	I act with <i>integrity</i> and <i>honesty</i> , with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities. I find humor when appropriate. I take responsibility for my own actions and the consequences that accompany them.
Reflective	I give <i>thoughtful</i> consideration to my own learning, my own thinking, and experience. I am able to assess and understand my strengths and limitations in order to support my learning and personal development.
Risk-taker	I approach unfamiliar situations and uncertainty with <i>courage</i> and <i>forethought</i> , taking responsible risks, and have the independence of spirit to explore new roles, ideas, and strategies by creating, imagining, and innovating. I am brave and articulate in defending my beliefs.
Thinker	I exercise <i>initiative</i> in applying thinking skills critically and past knowledge creatively and creatively to recognize and approach complex problems, and make accurate, reasoned, <i>ethical</i> decisions.

Academic Honesty Policy for Palisade High School

Considering the spirit and intent of the Learner Profile, Palisade High School strives to uphold and strive to uphold the qualities of an ideal learner. To quote directly from the Learner Profile, "IB Learners strive to be **PRINCIPLED**: They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them." Thus, **ACADEMIC INTEGRITY** is essential to upholding a climate of honesty and fairness at Palisade High School. It is important that **ALL** members of the PHS educational community maintain high standards of integrity and excel to their highest ability in order to protect the value of the educational process and to maintain the credibility of PHS as an educational institution.

At Palisade High School, we teach students when and how to acknowledge others/cite sources and how to act with academic integrity. Academic integrity is the student upholding his/her responsibility to produce his/her own work, recognize others' work according to MLA or APA style, value learning over grades, communicate with his/her teachers, and model the principles of the Learner Profile. Academic misconduct may result in loss of credit and an academic referral. Repeated or grievous misconduct may result in more serious consequences, to include suspension and /or, if pre/IB, dismissal from the Diploma program or ineligibility for an IB Diploma.

ATTENDANCE

ATTENDANCE IS MANDATORY FOR STUDENTS UNDER THE AGE OF 17.

STUDENTS LEAVING CAMPUS DURING CLASS TIME MUST CLEAR THE ABSENCE WITH THE ATTENDANCE OFFICE BEFORE LEAVING THE CAMPUS.

If you are absent, either of the following is acceptable:

- (a) Ask your parent or guardian to call the attendance office (254-4868) and report the reason for your absence.
- (b) Bring a written statement from home, signed by your parent or guardian, dated, stating the cause of absence.

*Any absence not cleared within two school days of the student's return remains an unexcused absence.

Forged notes or phone calls will result in disciplinary action.

Parents and students may request an attendance profile anytime during the school year. **The only school district reasons for an excused absence are the following: ILLNESS, APPOINTMENTS, FAMILY EMERGENCY, OR COURT APPEARANCES.**

Pre-Arranged Absences or Early Release

The school calendar is planned in advance of the school year to allow parents and students the opportunity to plan summer vacations.

1. Student and parent must meet with an administrator and discuss reason for the request.
2. If approved, the student will be expected to complete all work necessary to finish the course.
3. If denied, and the student leaves, the grade will reflect work missed through the remainder of the semester, including the final exam.

Involuntary Withdrawal

A student may be withdrawn from a class, receive a failing grade or, if 17 or older, withdrawn from school upon accumulating a number of unexcused absences during a single academic term from school.

- Eleven (11) for an 18 week class.
- Six (6) for a 9 week class.

ATHLETICS

District 51 offers interscholastic programs in each of the following sports (these are the only sports for which District 51 awards varsity athletic letters):

Fall Season: Cheerleading - Cross Country (Boys & Girls) – Golf (Boys) – Football – Soccer (Boys) – Softball – Tennis (Boys) – Volleyball

Winter Season: Basketball (Boys & Girls) – Swimming (Girls) – Wrestling – Cheer

Spring Season: Baseball – Golf (Girls) – Lacrosse (Boys & Girls) – Swimming (Boys) – Tennis (Girls) – Track & Field – Soccer (Girls)

All athletes and their parent/guardian must complete an online registration which includes an affidavit of residence, medical emergency & insurance information, training & CHSAA rules, media and participation permission. In addition to the online registration, a current physical exam and the athletic fee of \$140 are required 2 weeks prior to the first day of official practice. Online registration can be accessed on the following link: www.familyid.com

Semester Eligibility Checks

Students must be enrolled in at least 3.0 Carnegie Units in any semester and pass a minimum of 2.5 Carnegie Units while not failing more than 0.5 Carnegie Unit. One Carnegie unit = 2 half credit classes. Students that do not meet these requirements will be considered ineligible for the following semester. Students can make up failed classes in the same subject area from 3rd & 4th quarters over the summer to participate in athletics. Final grades from the summer are due to the high school on or before the Thursday prior to Labor Day. Students who have not met the academic requirements at the close of a semester (or from the summer) may regain academic eligibility on the sixth Thursday following Labor Day for the first semester and on the Friday immediately prior to March 10th for the second semester; to regain eligibility on these dates, the student/athlete must have passing grades in **ALL** of the classes they are enrolled in. Please note that all incoming freshman start high school with full eligibility the fall of their first semester.

Weekly Eligibility Checks

Weekly grade checks will be completed by the building Athletic Director using teacher submitted grades as notated on the ParentVUE system. Students who are failing more than one class on a weekly eligibility check will be deemed ineligible. Students that are ineligible will not be allowed to be in uniform, travel, or participate in any contests

Monday-Saturday of that week. Please note that individual programs/schools may have stricter weekly eligibility standards.

Athletic/Activity Daily School Attendance Requirements

1. The student/athlete must be in attendance for his/her scheduled classes on the day of a contest or on the day before a contest if it is held on a Saturday or on a holiday. Extenuating circumstances must be approved by the Athletic Director, Assistant Principal, or Principal.
2. Any absence due to illness must be approved by the Athletic Director, Asst. Principal, or Principal in order for the student to participate in a contest that day. General rule: students must be in attendance for a minimum of their afternoon classes in order to participate with an excused absence due to illness.
3. Students missing school due to athletics or other extra-curricular activities are responsible for any school work missed during their absence.
4. Students that have unexcused/non-parent verified absences will not be allowed to practice or participate in a contest if the unexcused absence happens on the day of a game or on the day before a contest on a non-school day. General Rule: Any unexcused absence on a given day = 1 missed practice or 1 missed game. Please note: an unexcused/non-parent verified absence may be discovered on a subsequent day and removal from participation may happen at that time.

MEDIA CENTER

The Library Media Center (LMC) is to be used for study, reading, and research. As per the RUA, students may not access chat rooms or games on the computers. All students using the library between 7:25-2:50 are required to have permission slips (except during their lunch breaks). The LMC is open from 7:00 a.m. through 3:30 p.m. LMC privileges may be lost due to inappropriate use or disrespectful behavior. LMC fees include: color prints, overdue or lost materials. Several resources are available from home through the LMC website which is linked to Palisade High School's homepage. Service Learning Forms are available on the students' Connect site.

HOMEWORK REQUEST

The attendance office should be called before 9am if you are requesting homework from your teachers due to an absence of two or more days. Please

give the attendance office one full school day to obtain the work. Homework is due upon return to school. Credit for work missed will be awarded only on excused absences.

FEES

The school district will provide textbooks used in the classroom for courses offered at the high school. A student may be charged for the cost of textbooks, workbooks, and the instructional materials that have been lost, damaged, or destroyed. In some courses, there is a fee for materials. Math classes require a TI 84 Plus Silver edition calculator. They may be rented for \$25 at PHS. These fees are available on the school's website.

FINES

The school may withhold the grades, credit, diploma, and transcripts of a student with outstanding debts to the school until such debts are paid.

NAME OR ADDRESS CHANGE

Students should notify the Counseling Office of any change in legal name, home address, or phone number. Parents are encouraged to keep this information current in the event of an emergency. Any corrections must be accompanied by official evidence of change.

PARENTVUE

ParentVUE is a tool to give parents on-line access to their student's assignments, grades, attendance, course history, lunch participation and standardized test score information. Pick up a registration form in the school office or refer to PHS home page website.

RELEASE OF INFORMATION

Because student information is given to the public media in regard to athletics/activities, scholastic achievement, or student recognition, parents not wanting their student identified to the public need to provide administration with written notification in order to have this information withheld.

LOST AND FOUND

Lost and found articles are turned in to the main office. Articles not claimed will be donated to a charitable organization.

REPORT CARDS

Academic reports are available upon request every nine weeks to inform the student and the parent of academic progress in each class. Parents and students have the option to access their Parent/StudentVUE account for progress information and an academic report at any time.

ASSEMBLIES, PROGRAMS AND CONCERTS

Assemblies are provided for the student body and are usually presented by students. All students are required to conduct themselves in a manner that is acceptable in relation to the activity. The general rule is to be courteous and supportive of fellow students and of all visitors. Attendance is required.

SCHOOL SPONSORED ACTIVITIES

School sponsored activities include any situation where students are under direct supervision of a coach, teacher, or sponsor and are representing PHS in some capacity. Students involved in school activities, both home and away, are subject to school policy. This includes all students – not just contest participants.

DANCES

Dances are school activities. All rules that apply to school and other school activities apply to school-sponsored dances. Students inviting guests who do not attend PHS must obtain prior permission from the principal's office. Individuals below the ninth grade level or over 20 years of age will not be allowed to attend a PHS dance.

1. Admission may be denied to anyone showing signs of intoxication or who does not have proper identification. Guests must follow all dance guidelines and rules.
2. If any student or guest is asked to leave, it will be reported to the person in charge of the dance and a written report submitted to administration. If a student breaks the School Code of Conduct, he/she may not be allowed to another dance for the remainder of the school year.
3. Formal dances (Homecoming, Winter Formal, and Prom) have a formal dress code which is enforced. Boys are expected to wear at least slacks and collared shirts.
4. Students and/or guests will not be re-admitted if they leave the dance.
5. Attendance at school is mandatory to be admitted. If a student has more than 3 unexcused absences from any given class period in the 3 weeks prior to the dance will not be admitted. This applies for guests from all district 51 schools.

PALISADE HIGH SCHOOL DISCIPLINE POLICY

PHILOSOPHY: All students are expected to participate in the values of PACK: (Perseverance, Attitude, Character, and Knowledge). It is the responsibility of each student to respect the rights of others. PHS policies are designed to guarantee a positive learning experience for every student. Behavior which is detrimental to the learning environment will be dealt with as necessary to protect the educational and personal rights of others. To guarantee an educational environment conducive to learning, PHS (in accordance with school board policy) may provide learning consequences as follows:

MINOR RULES VIOLATIONS AND CLASSROOM DISRUPTIONS:

These will be dealt with individually and may require that the student serve academic detention or work detention. Parents may be contacted. Three documented minor offenses that have been dealt with in a classroom will be referred to administration and will be dealt with as a major offense.

MAJOR OFFENSES:

All offenses may result in more severe consequences than listed below. Police may be contacted as well. A student may be placed on a remedial discipline plan (Habitual Disruptive Law)

3 DOCUMENTED MINOR OFFENSES

1st offense = (1 to 3) days suspension or Saturday School 2nd offense = (2 to 5) days suspension
3rd offense = five (5) days suspension

FIGHTING

1st offense = three (3) days suspension, Police contact 2nd offense = five (5) days suspension
3rd offense = five (5) days suspension and possible recommendation for expulsion

INTENTIONAL BREAKING OF PACK POLICY

1st offense = loss of privilege (3 weeks) 2nd offense = Continued offenses will be dealt with individually

HARASSMENT – VERBAL / SEXUAL / PHYSICAL/ SOCIAL MEDIA

1st offense = one to three (1 to 3) days suspension 2nd offense = three to five (3 to 5) days suspension/Police contact
3rd offense = five (5) days suspension and possible recommendation for expulsion

SMOKING, USE OF TOBACCO, OR POSSESSION OF TOBACCO ON SCHOOL GROUNDS

1st offense = parent contact and documented warning 2nd offense = one (1) day suspension, Police contact
Continued offenses will be dealt with individually

PROFANITY / OBSCENITY DIRECTED TOWARD A STAFF MEMBER (substitute teachers are PHS staff members)

1st offense = one to three (1 to 3) days suspension 2nd offense = three to five (3 to 5) days suspension
3rd offense = five (5) days suspension and possible recommendation for expulsion

DISRESPECT FOR AUTHORITY or Non-Compliance (intentional failure to comply with a staff member's request)

1st offense = one to three (1 to 3) days suspension 2nd offense = three to five (3 to 5) days suspension
3rd offense = five (5) days suspension and possible recommendation for expulsion

THEFT (including possession of stolen property)

1st offense = one to three (1 to 3) days suspension, Police contact 2nd offense = three to five (3 to 5) days suspension
3rd offense = five (5) days suspension

USE OR POSSESSION OF CONTROLLED SUBSTANCES and/or PARAPHERNALIA

1st offense = three to five (3 to 5) days suspension, Police contact 2nd offense = five (5) days suspension and possible recommendation for expulsion

TECHNOLOGY USE IN CLASSROOM (CELL PHONE, IPOD, ETC.)

1ST offense = confiscation of device, parent must pick it up Further offenses will be dealt with individually

VANDALISM/DESTRUCTION OF PROPERTY

1st offense = one to three (1 to 3) days suspension 2nd offense = three to five (3 to 5) days suspension
3rd offense = five (5) days suspension and possible recommendation for expulsion

SERIOUS VIOLATIONS OF BOARD POLICY JKD/JKE-E AND SAFE SCHOOL LEGISLATION HB 93-1093, HB 96-1023 MANDATORY EXPULSION VIOLATIONS

- ❖ Use or possession of a deadly weapon or weapon facsimile: For clarification, refer to School district policy
- ❖ Sale or distribution of a controlled substance.
- ❖ Commission of robbery.
- ❖ Habitually disruptive behavior – after three (3) suspensions for a material and substantial disruption.
- ❖ Repeated interference with the school's ability to provide educational opportunities to students.

RESTRICTED AREAS

Restricted areas are: west of the school, the Little League area, outdoor science area, and crossing Hwy 6 & 24. Students inhabiting these restricted areas may be suspended. Loitering adjacent to school property is prohibited.

BOARD POLICY STATEMENT

Student conduct and discipline are addressed in School Board Policy. Please refer to the district website (www.d51schools.org) for a list of policies.

DISPLAY OF AFFECTION

Handholding is an example of appropriate behavior. Kissing and embracing of a personal nature between students is not acceptable.

DRESS AND GROOMING

The following guidelines shall determine dress and grooming:

1. Any article that could present a danger to self or to others is prohibited. (Chains, spikes, etc.)
2. Cleanliness
3. Decency
4. Gang associated apparel will not be tolerated.
5. Neatness
6. Suitability for school

Violations shall be handled immediately. Recognizing that fashion provides choices for many settings, there are certain articles of apparel which work well at the mall, a social gathering, etc., but are not appropriate for an educational setting.

- ◆ No halter, off-the-shoulder, one-shoulder tops, or low-cut tops (Teacher/Administration discretion).
- ◆ No narrow or spaghetti straps of any kind, width of straps must be at least 2 fingers wide
- ◆ No open backs on tops
- ◆ No underclothing showing
- ◆ No torso showing – whether side, back, or middle - this rule applies to guys as well
- ◆ No bandanas, sunglasses, gloves or other gang type wear
- ◆ No hats or headgear (i.e. hoodies covering head, bandanas etc.) during school hours
- ◆ No apparel which mentions or promotes sexual themes, drugs, tobacco, alcohol, or violence per school board policy including ICP related clothing
- ◆ No short shorts, must be longer than knuckle length (Teacher/Administration discretion)

- ◆ No trench coats or outrider coats
- ◆ PHS staff reserves the right to determine overly revealing or inappropriate clothing

THE BUILDING ADMINISTRATION WILL HAVE THE FINAL AUTHORITY TO IMPOSE REASONABLE REGULATIONS CONCERNING DRESS. TEACHERS WILL INFORM ADMINISTRATION AFTER THE 2ND OFFENSE.

PROFANITY/OBSCENITY

As part of the responsibility to the school and the community, students are expected to exercise discretion in their use of language and actions. The sensitivities of other individuals present or nearby must be given due consideration.

Any acts of profanity or obscenity directed toward a staff member will be grounds for suspension.

LOCKERS/SEARCHES OF PROPERTY

A student's locker or desk, while intended to hold personal belongings of the student, remains the property of the district, and the district reserves the right to inspect them without notice to the student. The district prohibits the display of pornographic pictures, illegal substances, and tobacco or alcohol promotions in student lockers. A student's locker, desk, or vehicle on school property may be opened and the contents inspected, upon approval of the administration. Students may not share their combinations or lockers with anyone! Lockers need to be locked and completely shut. Students are urged not to keep valuables in their lockers. For additional locker information, please contact the attendance office. Cell phones may be confiscated and searched if needed for an investigation.

GANG BEHAVIOR

The Board of Education feels that the presence of gangs and gang activities can cause a substantial disruption of school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts. Palisade High School will not tolerate any substantiated gang involvement or affiliation. Wearing of Gang related apparel once warned will be considered Gang related behavior. See Board policy.

VISITORS

All visitors must be approved by administration and register at the main office upon arriving on campus. Persons failing to do so will be asked to leave the campus. Visitors must present ID and carry a visitor badge

BULLYING:

PHS has a no tolerance policy on bullying which is defined as: the use of physical or verbal coercion via in person or social media to obtain control over others or to be habitually cruel to others.

HABITUALLY DISRUPTIVE STUDENTS

Under Colorado House Bill 1203, a student will be declared "habitually disruptive" if he or she has been suspended three times during the course of the school year for causing a material and substantial disruption in the classroom, on school grounds, or at school activities or events because of student behavior that was initiated, willful and overt.

EXPULSION SHALL BE MANDATORY FOR HABITUALLY DISRUPTIVE STUDENTS.

SERIOUS VIOLATIONS OF SCHOOL RULES

The following serious violations will result in automatic suspension, possible recommendation to the Superintendent for expulsion, and prompt reporting to the appropriate law enforcement officials:

1. Assaulting a staff member or a PHS student
2. Possessing, distributing, buying, selling or using drugs and/or alcohol.
3. Possessing or using a dangerous weapon, fireworks, or explosives.
4. Using any object as a weapon in a threatening manner.
5. Threatening or menacing with harmful intent.
6. Second offense involving drugs and/or alcohol.

STUDENT DRIVING AND PARKING

1. All automobiles parked on the school grounds must be registered with the Attendance Office immediately and must display the current decal on the rear driver's side window.

2. Parking is strictly limited to the student parking area. Staff parking is marked accordingly.
3. No parking in loading zones in front of the school.
4. All students must be licensed and covered by insurance. The school is not responsible for the automobile or its contents.
5. There will be no speeding, (over five miles per hour), or any form of reckless driving on the school grounds.
6. Student vehicles may be subject to search if there are reasonable grounds to believe that drugs, alcohol, stolen property or other contraband might be present in that vehicle.
7. Parking regulations are strictly enforced. It is considered a privilege to park on school grounds. Tickets, fines, suspension of driving privileges, towing of vehicles and/or suspension from school may occur when there are violations of these regulations.
8. Students applying for and receiving decals fully understand their responsibility in following these rules.

DUE PROCESS STUDENT RIGHTS

Due process is a procedure which the courts of law recognize as a necessary responsibility of the school for all students. Due process is of primary importance because it recognizes the right of individuals to have recourse within a decision making process. Due process assures the student of the following steps:

1. Regulations and penalties are available in writing.
2. The student has the right to be informed of specific reasons for action.
3. All members are obligated to work out difficulties at the level at which they occur, if possible. The first step is to privately and respectfully speak with the staff member to attempt to solve conflict.
4. The student has the right to present a defense against charges and to produce information in his/her parents' presence.
5. The student, administrator, and/or teacher has the right to request the presence of the parents.
6. Proper consideration should be given to the student's right to privacy.
7. Disciplinary action shall be reasonable and related to the infraction.

Anti-Discrimination Policy (official notice)

It is the policy of Mesa County Valley School District 51 not to discriminate on the basis of race, color, creed, national origin, religion, sex, sexual orientation, marital status, ancestry, age or disability in admission, access to, treatment of, or employment in the educational programs or activities.

Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504/Americans with Disabilities Act of the Vocational Rehabilitation Act of 1973, are statutes passed by the United States Congress to prohibit discrimination on the basis of age, race, color, national origin (Title VI), religion, sex (Title IX), or disability (Section 504), by agencies receiving federal financial assistance. The governing regulations cover all aspects of discrimination in schools with regard to admissions, treatment, access, and provisions for students, including selection and acquisition of textual materials. It also prohibits employment discrimination in hiring, promotion, compensations, job assignments, leave of absence, and fringe benefits.

The District currently has in place a grievance procedure for the handling of discrimination concerns. If you believe that you have been discriminated against on the basis of race, color, creed, national origin, religion, sex, sexual orientation, marital status, ancestry, age or disability, you may make a claim that your rights have been denied. This claim or grievance may be filed with:

Executive Director of Equity and Minority Student Success
 Title VI and Title IX
 2115 Grand Avenue
 Grand Junction, CO 81501 (970) 254-5270

Executive Director of Student Support Service, Section 504
 930 Ute Avenue
 Grand Junction, CO 81501 (970) 254-5309

You may also file a complaint of illegal discrimination with one of the following agencies:

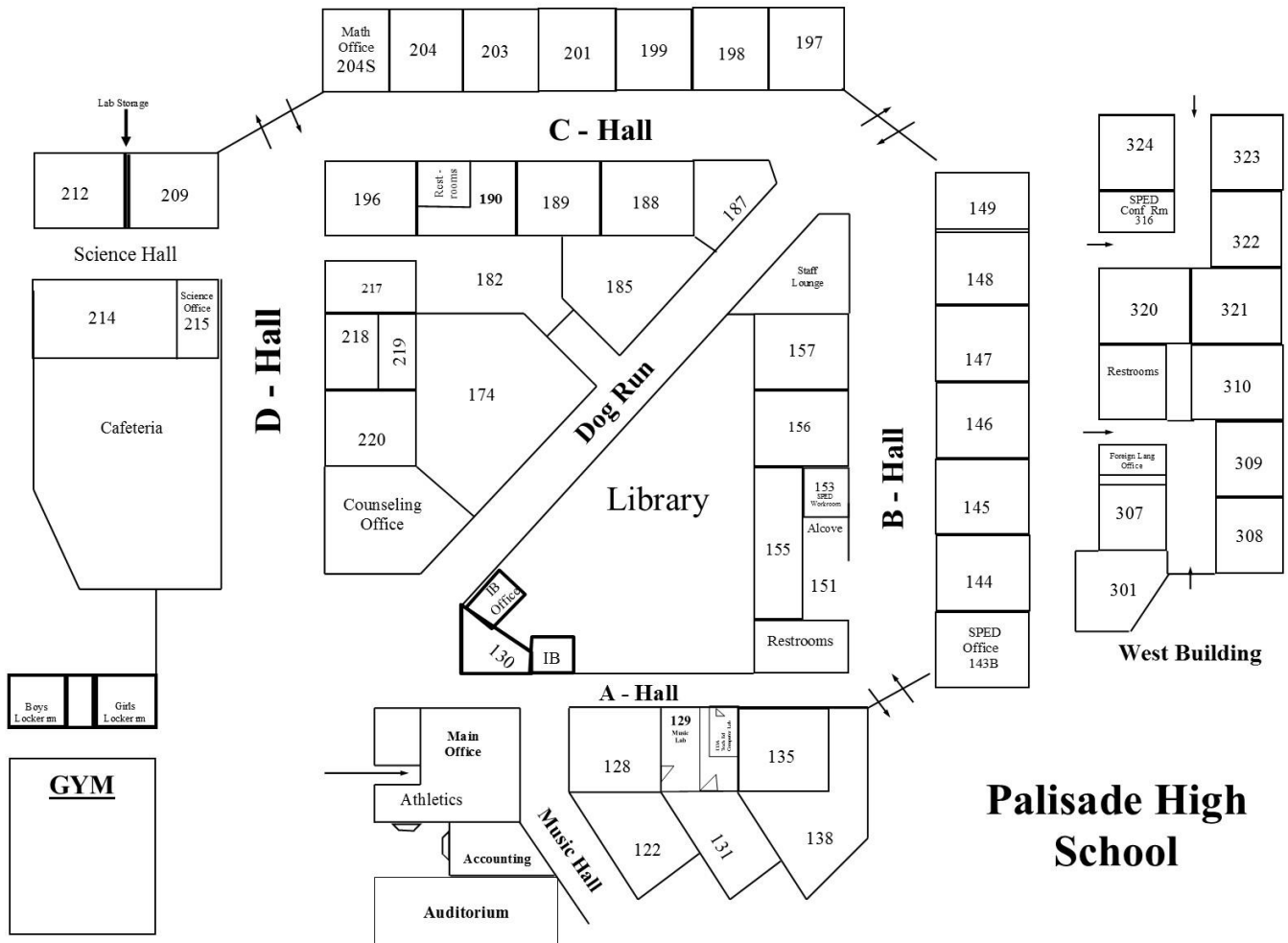
- 1) The Federal Office for Civil Rights, or
- 2) The Equal Employment Opportunity Commission.

Such complaints may be filed concurrently with a District grievance, during or after the use of the District grievance process, or without using the District grievance process at all.

U.S. Department of Education, Office for Civil Rights (OCR)
 Region VIII
 1244 Speer Blvd, Suite 310
 Denver, CO 80204 (303) 844-5695

U.S. Equal Employment Opportunity Commission (EEOC)
 303 E. 17th Avenue, Suite 510
 Denver, CO 80203 (303) 866-1300

School Map



July 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	W	9	10	11	12	13
14	15	16	17	18	19	SS
21	22	23	24	25	26	27
28	29	30	31			



2017-2018 School Year
SCHOOLS NOT IN SESSION

<p>All Schools Teacher In-service August 11 & 14, 2017 October 26, 2017</p> <p>Teacher Work Days August 10 & 15, 2017 October 16, 2017 January 8, 2018 March 9, 2018 May 25, 2018</p> <p>Parent/Teacher Conferences 3:30-7:30pm September 7, 2017 November 9, 2017 February 1, 2018</p>	<p>PHS SCHOOL DANCES/EVENTS</p> <p>Back to School – 8/18/17 7-9p (PHS Football Field)</p> <p>Homecoming – 9/16/17 7-11p (PHS Gym)</p> <p>Sadies Dance – 11/4/17 7-9p (PHS Gym)</p> <p>Snowball Dance – 1/27/18 7-11p (PHS Gym)</p> <p>Prom – 4/28/18 7-11p, (Location TBD)</p>
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August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	W	T	12
13	T	W	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2018						
S	M	T	W	T	F	S
				P/T	2	SS
4	5	6	7	8	9	10
11	12	13	14	15	16	SS
18	19	20	21	22	23	24
25	26	27	28			

September 2017						
S	M	T	W	T	F	S
					EE	2
3	4	5	6	P/T	8	9
10	11	12	13	14	15	SS
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 2018						
S	M	T	W	T	F	S
				1	2	SS
4	5	6	7	•	W	10
11	12	13	14	15	16	17
18	19	20	21	22	23	SS
25	26	27	28	29	30	31

Schools Not In Session	
September 4	Labor Day
November 20 - 24	Thanksgiving Break
December 25 - January 5	Winter Break
January 15	Martin Luther King, Jr. Day
February 19	Presidents' Day
March 12 - 16	Spring Break

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	SS
8	9	10	11	12	•	14
15	W	17	18	19	20	SS
22	23	24	25	T	27	28
29	30	31				

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	SS
8	9	10	11	12	13	14
15	16	17	18	P/T	20	SS
22	23	24	25	26	27	28
29	30					

SS	Saturday School Dates – 8AM-11AM
	09/16/17, 10/07/17, 10/21/17, 11/04/17, 11/18/17, 12/02/17, 12/16/17, 01/20/18, 02/03/18, 02/17/18, 03/03/18, 03/24/18, 04/07/18, 04/21/18, 05/05/18, 05/19/18
T	Teacher In-service – All Schools
W	Teacher Work Day – All Schools
EE	Teacher Educator Effectiveness – All Schools
•	Last Day of Quarter-School in Session
	No School-Non Contract Days
PARCC	Testing dates to be determined
CMAS	Testing dates to be determined
SAT	Testing dates to be determined
PSAT	Testing dates to be determined
Baccalaureate PHS Aud	May 13, 2018 @ 5:00pm
Graduation @ Stocker Stad. Grand Junction	May 14, 2018 @ 6:30pm

November 2017						
S	M	T	W	T	F	S
			1	2	3	SS
5	6	7	8	P/T	10	11
12	13	14	15	16	17	SS
19	20	21	22	23	24	25
26	27	28	29	30		

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	SS
6	7	8	9	10	11	12
13	14	15	16	17	18	SS
20	21	22	23	•	W	26
27	28	29	30	31		

December 2017						
S	M	T	W	T	F	S
					1	SS
3	4	5	6	7	8	9
10	11	12	13	14	15	SS
17	18	19	20	21	•	23
24	25	26	27	28	29	30
31						

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Statistical Record Data	
Total number of contact days elementary -	167
Total number of contact days middle -	168
Total number of contact days high -	170

Classes Begin	August 16, 2017
1st Quarter Ends	October 13, 2017 (40 ES/MS – 41 HS)
2nd Quarter Ends	December 22, 2017 (41 ES/MS – 42 HS)
3rd Quarter Ends	March 8, 2018 (39 ES – 40 MS – 41 HS)
4th Quarter Ends	May 24, 2018 (47 ES/MS – 47 HS)

General Staff Information	
High School Principals' First Day	July 12, 2017
Middle School Principals' First Day	July 27, 2017
Elementary School Principals' First Day	July 27, 2017
Teachers' First Day	August 10, 2017
Teachers' Last Day	May 25, 2018
Elementary School Principals' Last Day	June 8, 2018
Middle School Principals' Last Day	June 8, 2018
High School Principals' Last Day	June 21, 2018